

# 9th Class 2020

English (Compulsory)	Group-I	Paper-I
Time: 2.10 Hours	(Subjective Type)	Max. Marks: 56

## SECTION-I

2. Answer any Five (5) of the following questions: (10)

(i) What are the two major means of communication? Give three examples for each.

**Ans** Electronic media and print media are the two major means of communication. The examples of electronic media are radio, television and internet, and the examples of print media are books, magazines and newspapers.

(ii) What was the condition of mankind before the Rasool (ﷺ)?

**Ans** Before the Rasool (ﷺ), mankind stood on the verge of chaos. The civilization had started crumbling. It had fallen victim of wrong beliefs, social evils, cruelty and injustice.

(iii) Why did the Quaid have to take long tours during the early days of independence?

**Ans** The Quaid had to take long tours during the early days of independence to build confidence and raise people's spirit.

(iv) What happened when Abu Jehl asked about Hazrat Abu Bakr (رضي الله عنه) from Hazrat Asma (رضي الله عنها)?

**Ans** Hazrat Asma (رضي الله عنها) counter-questioned him, "How would I know?" This infuriated Abu Jehl. He slapped Hazrat Asma's (رضي الله عنها) face so hard that her earring fell off. She faced him bravely and did not reveal the secret.

(v) Who started the construction of the Blue Masjid?

**Ans** Sultan Ahmad started the construction of the Blue Masjid.

(vi) What are the effects of drug addiction?



**Ans** Drug addiction has many bad effects. It causes permanent mental and physical sickness. It makes the people weak and dependant.

(vii) How do you define noise pollution?

**Ans** Noise pollution is defined as any form of noise that disrupts the normal function of life.

(viii) Who was Helen Keller?

**Ans** Hellen Keller was born in U.S.A. At the age of 19 months, she became blind and deaf. She continued to study and graduated herself. She overcame her infirmity and wrote books. She was not discouraged by her weakness. She became famous.

## SECTION-II

3. Translate any Two of the following paragraphs into Urdu: (4, 4)

- (a) "Muhammad (ﷺ), however, was responsible for both the theology of Islam and its main ethical and moral principles. In addition, he played a key role in proselytizing the new faith, and in establishing the religious practices."
- (b) The masjid has a spacious forecourt surrounded by a continuous vaulted arcade. It has ablution facilities on both the sides. In the centre, there is a fountain which is rather small in contrast with the magnitude of the courtyard.
- (c) Drug addiction is really a very serious threat to any society. In Pakistan alone, there are almost five million drug addicts. Addicts undergo numerous economic, social and health problems.

**Ans**

(a) ترجمہ:



”تاہم حضرت محمد (ﷺ) اسلام کے مذہبی عقائد اور مرکزی اخلاقیات اور اخلاقی اصولوں دونوں پر عمل درآمد کروانے کے ذمہ دار تھے۔ مزید برآں آپ (ﷺ) نے نئے دین کی تبلیغ اور مذہبی اعمال کو قائم کرنے میں کلیدی کردار ادا کیا۔

(b) ترجمہ:

مسجد کے سامنے والا صحن بہت بڑا ہے، جو ہر طرف سے مسلسل محرابی اور قوسی راستوں سے گھرا ہوا ہے۔ اس کے دونوں طرف وضو کی سہولت موجود ہے۔ صحن میں ایک فوارہ ہے، جو صحن کی وسعت کے مقابلے میں قدرے چھوٹا ہے۔

(c) ترجمہ:

نشے کی عادت کسی بھی معاشرے کے لیے ایک بہت بڑا خطرہ ہے۔ صرف پاکستان میں ہی تقریباً پچاس لاکھ لوگ نشے کی عادت میں مبتلا ہیں۔ نشے کے عادی لوگوں کو بہت سے معاشرتی، سماجی اور صحت کے مسائل جھیلنا پڑتے ہیں۔

OR

Rewrite any Two above paragraphs into simple English.

**Ans** Simple English:

- (a) Muhammad (ﷺ), at the same time, was given the responsibility of enforcing the practices of Islam, its central values as well as moral principles. Moreover, He (ﷺ) played a key role in preaching a new faith among the people and to bring practicality in the religion.
- (b) For Answer see Paper 2015 (Group-I), Q.3.(c)(OR).
- (c) For Answer see Paper 2015 (Group-I), Q.3.(a)(OR).

4. Write down the summary of the poem "Daffodils" by William Wordsworth. (5)

**Ans** For Answer see Paper 2016 (Group-I), Q.4.



OR

Paraphrase the following lines into simple English with reference to the context:

Whose woods these are I think I know.

His house is in the village though;

He will not see me stopping here

To watch his woods fill up with snow.

**Ans** For Answer see Paper 2017 (Group-II), Q.4.(OR).

5. Use any FIVE of the following words / phrases / idioms in your sentences: (5)

- |                   |                   |
|-------------------|-------------------|
| (i) keep an eye   | (ii) nationalism  |
| (iii) influential | (iv) spacious     |
| (v) surprise      | (vi) resolute     |
| (vii) alleviate   | (viii) delegation |

**Ans**

- (i) Keep an eye: We should *keep an eye* on our enemy.
- (ii) Nationalism: We are not believers of *nationalism* but Islamic brotherhood.
- (iii) Influential: Media coverage is very *influential* at people.
- (iv) Spacious: Almost all of the guests were able to fit into the *spacious* living room.
- (v) Surprise: He was *surprised* to see me.
- (vi) Resolute: The players were *resolute* to win the competition.
- (vii) Alleviate: Her nice attitude *alleviated* my worries.
- (viii) Delegation: Our headmaster welcomed the *delegation*.

6. Write a letter to your friend requesting him / her to spend his / her spring holidays with you. (8)

**Ans** For Answer see Paper 2018 (Group-II), Q.6.

OR

Write a story with the moral "All that glitters is not gold".

**Ans** For Answer see Paper 2018 (Group-I), Q.6.(OR).



Write a dialogue between two friends regarding asking one's way.

**Ans** For Answer see Paper 2017 (Group-I), Q.6.(OR).

7. Read the following passage carefully and answer the questions given at the end: (10)

Musa was commander in chief and the gates were in his charge. They had been barred when the Christians came in view, but Musa threw them open. "Our bodies" he said, "will bar the gates". The young men were kindled by such words, and when he told them, "We have nothing to fight for but the ground we stand on and without that we are without a home or a country." They were ready to die with him. With such a leader, the Moorish cavaliers performed feats of bravery in the plain which went down in the annals of history in golden words.

Questions:

- Who was the chief commander and what was in his charge?
- When were the gates barred?
- Who threw them open?
- What did Musa say?
- What effect had his words on the young men?

**Ans** For Answer see Paper 2019 (Group-II), Q.7.

8. Translate any FIVE of the following sentences into English: (5)

**Ans**

- وہ اپنی آمدن سے زیادہ کیوں خرچ کرتا ہے؟ (i)  
Why does he spend more than his income?
- ہم کئی گھنٹے سے آپ کا انتظار کر رہے ہیں۔ (ii)  
We have been waiting for you for several hours.
- میں نے اس کا مذاق نہ اڑایا۔ (iii)  
I did not make fun of him.



(iv) ہم پہلے ہی یہ خبر سن چکے تھے۔

We had already heard this news.

(v) بارش دو دن سے ہو رہی تھی۔

It had been raining for two days.

(vi) تم مکان کب خالی کرو گے؟

When will you vacate the house?

(vii) آپ کی درخواست پر غور کیا جا رہا ہے۔

Your application is being under consideration.

(viii) فیس یہاں وصول نہیں کی جا رہی ہے۔

Fee is not being collected here.

**Exclusively for candidates whose Medium  
of Examination is English**

**(Question – 8 Alternative to Urdu Translation)**

**8. Write TEN sentences about "Pakistani Women". (5)**

**Ans**

### **Pakistani Women**

Women in Pakistan have begun to take an active part in different spheres of life. Job opportunities for them in the past were few. By and large, women worked as lady doctors, nurses, health visitors and teachers during the first ten years of Pakistan. But spheres for women now are greater than ever before. They seem well on the way to become even more active in the near future. They compete successfully in the central superior services examinations. They are holding responsible positions in administration, custom, income tax, railway, foreign services, police and postal departments. Some of them are in the assemblies as M.N.As. Women of Pakistan are now more conscious of their social and political status in the twenty-first century.

**9. Change the voice of the following: (5)**

**Ans**

- (i) Naushaba is helped by Khurshid.  
Khurshid helps Naushaba.

- (ii) **They are buying this house.**  
This house is being bought by them.
- (iii) **The students were being taught by her.**  
She was teaching the students.
- (iv) **Why were they beating the boy?**  
Why was the boy being beaten by them?
- (v) **The sudden noise frightened the child.**  
The child was frightened by the sudden noise.

